

# Person Centred Reviews

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## Pupil voice

The views of children and young people ('the voice of the child') need to inform the discussion and decision making at each stage of the SEND graduated response. These views can be ascertained through careful observation of the child's behaviour responses, the choices they make, their disposition and engagement with learning for those who are not yet able to verbalise their needs and wants. For those who can verbalise a range of resources are recommended to support the child/young person when being asked about their views, needs, and wants.

Most children will need some assistance in recording their views and it is necessary to decide who is best able to offer this help. A number of people could be well placed, e.g. the class teacher, family, siblings, the special needs assistant/learning support assistant, social worker, a close friend, SENDSS etc. Some children might need to make their contributions orally and have it recorded for them. Others may want to record their views using photographs or images.

The child's view should not be sought without the parents' permission, and they should be given the copy of the record of these views.

The child/young person's contribution should aim to cover the following areas:

- How the child thinks they are getting on at school
- Likes and interests
- Dislikes
- Strengths
- Comments on relationships in school with both adults and peers
- What they find helpful in school and what they might find more helpful
- What they enjoy outside of school and extra curricula activities (including clubs and activities run by school)
- Future goals –what the child would like to achieve
- Other comments
- How the child's views were recorded and who has supported them to record these.

Examples of tools and approaches to arrive at the end product where the child's voice is recorded:

- Pen pictures/ Mind Maps/Blob Trees
- Child/Young Person with friends producing a picture of strengths
- Talking Mats and symbol/picture card sorts
- Video Diary

- Pupil generated Power point
- Photographs
- Picture Exchange Communication System (PECS)
- Person Centred Planning

About Me [PowerPoint Presentation \(sendiassleicester.org.uk\)](http://sendiassleicester.org.uk)

[Interactive Picture Card Activity \(sendiassleicester.org.uk\)](http://sendiassleicester.org.uk)

[Talking Mats | Improving communication, improving lives](#)

[Commchartmetoyou.pdf \(helensandersonassociates.co.uk\)](http://helensandersonassociates.co.uk)

[Reviewing Rachel's communication chart - YouTube](#) (SENDIASS Leicester City)

[What Are The Blobs? A Feelosophy | blobshop \(blobtree.com\)](http://blobtree.com)

Autism Education Trust: Making Sense of Autism resources contain advice and guidance on creating a One Page Profile. Training is available via the SENDSS Learning, Communication and Interaction Team (LCI) [Autism Education Trust](#)